**Annual Report**

Academic Year 2019 – 2020

 Presented by The Principal - SHPS

Good evening to one and all,

          Chief Guest on the dais, Rev. Bro. Correspondent, revered Parents, Press reporters, teaching and non-teaching faculties and dear children who are the main cause for this day, on this gracious movement of celebrating our Annual Day, I am much privileged in welcoming all invitees. I’m overwhelmed with joy presenting the report of all the activities and achievements that took place during the academic session 2019-2020.

Let me take you all through our school’s history first of all. Sacred Heart Public School, Panagudy, is run by the Institute of the Brothers of the Caussanel Province, Sacred Heart of Jesus. The religious congregation of the Sacred Heart of Jesus was founded by Rev.Fr. Adrian Caussanel SJ, a French Jesuit Missionary, in the year 1903 in Tamil Nadu, with the aim of “Enabling Human Dignity” among the poor and marginalized through integral education and sustainable community organizations. The congregation has completed more than 100 years of service in the above-mentioned areas.

The congregation has reoriented its Educational Mission in the light of the new perspective it has gained as a result of nearly 100 years of services in the cause of education. Accordingly, the congregation's educational mission embodies in itself programmes that inspire students to learn, lead and serve in a diverse and changing world. As a result, the educational institutions of the Brothers of the Sacred Heart have been noted for respecting and responding to the unique needs of individual persons, as well as for helping them to identify and develop the full range and variety of their particular gifts and talents, especially with an eye toward service and leadership.

Sacred Heart Public School is a friendly and welcoming school where children are happy and enjoy learning. Our vision is to grow GREAT Citizens, empowered to live successfully in their personal and global lives. We highly value connections with our parents and community. Building strong family and community partnerships enable us to maximize the learning and social experiences of our students.

**Why SACRED HEART PUBLIC SCHOOL is Unique**

 Myriad conspicuous infrastructure, spectacular activities, systemized administration and well - designed examination pattern evince that ***Sacred Heart Public School*** is unique. Our Educational Pedagogy facilitates our teachers to diagnose deficiencies of the students and dedicate them in rectifying process accordingly. The noticeable factors involved to focus on the progression of the students to concrete their prosperity are,

* Developing individual’s talents and skills to his /her full potential.
* Developing a strong sense of belongingness and ownership of our school and contribute to building a safe and welcoming community for all.
* Providing a Quality Education for all irrespective of caste and religion.
* Generating a disciplined and truthful Indian citizen.
* Patterning the students to be the best in all aspects.

**SACRED HEART PUBLIC SCHOOL Focuses on**

* Improving the spoken languages of the students.
* Improving Self – Confidence and helping the students have a thought that they can achieve anything.
* Teaching the students to respect all and boosting the sense of brotherhood and sisterhood.
* Developing the sense of national fervour towards our country.
* Inculcating conceptual teaching instead of bookish.
* Enabling the students to become bookworm.
* Training the students to be optimistic (Looking at the life with a positive approach)
* Giving trainings and generating opportunities for the students to get rid of stage fear and become orators.

**OBJECTIVES:**

Our objectives are to

* Enable the students to imbibe a positive but critical approach to problem solving and global thinking, thus transforming them in to potential citizens of the world.
* Nurture the inherent talents of the students to enable them to be their best.
* Make education invigorating and rejuvenating in its true sense.
* Instil appropriate and desirable ethical values to make the students productive and responsible members of the society.
* Support and guide the students to alleviate learning difficulties and integrate them into the main stream of learning.
* Bring about all round personality development through structured sport programmes and Extra-Curricular Activities (ECA).
* Instil moral values and groom future global leaders who will lead with compassion and care.

**VISION:** Our mission is that,

* Where every child can thrive to be wise for self-emancipation

**MISSION:**

* To provide personalized, high quality education drawing on the best of Indian practices and standards.
* To engage, inspire and challenge all of our students to become wisely productive and positive contributors to the Country, global community and to the nature through well – rounded and students’ friendly pedagogy.

**Scholastic Activities**

**Parent – Teacher’s Meeting:**

It is apparent that a Parent – Teacher Meeting bridges the bondage between the teachers and the parents by sharing the positive and negative points of a student. After every Periodical Assessment and Term Exam, a meeting was organized and the parents were compelled to attend the meeting to discuss about the performance of the students.

**Events and Activities:**

Organizing events and activities are to ensure the progression and enhancement of the students, we organized many events which shaped the students to the extreme to excel in everything. The Events and competitions were made compulsory for everyone to ensure everyone’s skills to be inculcated. The events we organized are,

01. Drawing

02. Tamil / English Essay Writing

03. Poem Writing / Recitation

04. Fancy Dress

05. Dance

06. Group Discussion

07. Pick and Speak

08. Tamil / English Speech

09. Greeting Card Making etc

 After the events, the list of winners was announced and they were honoured with certificates and prizes during the assembly.

**Celebrations:**

 Inculcation to enthuse the national farvour and secularism amongst the students, festivals of all religion were celebrated. The homages took place on the day of festival, during the festival, the importance of the festival was said to the students and message was also given to the students as a learning outcome. Few of the festivals we celebrated are as follows.

 01. Independence Day – saluting the freedom fighters,

02. Teachers’ Day – respecting the teachers,

03. Children’s Day,

04. Diwali – Festival of Light

05. Christmas – remembering the birth of Infant Jesus,

06. Pongal – the festival of farmers,

07. Vinayager Chathurthy,

08. Republic Day

09. Saraswathy Pooja etc

10. New Year

**Important Days:**

 Celebration of Important days took place during this year in view of paying homage to the greatest people of our country who played a major role during their service and also, we celebrated important days. Some of the important days are,

01. Kamarajar’s Birthday.

02. International Justice Day

03. International yoga Day

04. World Nature Conservation Day etc.

**Extra - Curricular Activities:**

 Extra – Curricular activities will always improve the academic performance of the students. Here at Sacred Heart Public School, we always encourage the children to excel extraordinarily in extracurricular activities. The following ECA are offered in our campus.

* Karate
* Abacus
* Yoga etc

**Sports:**

 The sports activities organized in our school are,

* Volleyball
* Football
* Throwball
* Tennikoit
* Kho – kho
* Kabaddi
* Athletics etc

**Educational Tour:**

 Educational Tours are encouraged to enrich the knowledge beyond textbooks. During the academic year 2019 – 2020, we took the students to the following places.

**Teachers’ Development Programme:**

 In view of training the teachers to make their teaching effective and to get the great outcome of learning, the management is used to organize various teachers’ development program. The following program was organized for the teachers this year.

We have come to the end of the report. I would like to conclude this report by thanking the Management and the staff for their cooperation and dedication in initiating innovative ideas in view of having the children’s progression.

End of the Report